

Saline Area Schools

District Office

7265 North Ann Arbor Street
Saline, MI 48176



Dear Families,

We want to take this opportunity to review some relevant information regarding the third-grade reading law known as Public Act 306. An informational piece is posted on our school website to help you better understand this law (shorturl.at/bFX37). We would also like to share a bit more on the strategies that we currently use in Kindergarten and First grade which address this Public Act.

Instruction in the foundational reading skills including phonemic awareness, phonics, concepts of print, high-frequency words and fluency is at the core of our reading program (see K-3 scope and sequence: shorturl.at/lyG25). These areas are assessed throughout the school year to monitor progress in reading. For many years, Saline has implemented a strong reading curriculum as well as a reading intervention program to meet our students' needs; therefore, this law will not require us to make significant changes to the support our students already receive at school. If at any time there is a concern with your child's reading progress and they demonstrate a need for an Individualized Reading Improvement Plan (IRIP), we will contact you to establish a reading improvement plan.

We look forward to continuing to work with you and your child this school year. Should you have any questions regarding Public Act 306, please do not hesitate to contact your building principal.

In partnership,

Saline Area Schools Elementary Principals

Emily Sickler, Harvest Principal

Kenyatta Hughes, Pleasant Ridge Principal

Laura Washington, Woodland Meadows Principal

Saline Area Schools

Young 5s, Kindergarten & 1st Grade Read-at-Home Plan

Reading is a complicated life skill. These big ideas are vital in helping students become strong readers:

- ★ **Phonemic Awareness:** The ability to hear and manipulate sounds (phonemes) in words.
- ★ **Phonics:** The idea that letters represent sounds.
- ★ **Fluency with Text:** The ability to read text quickly, accurately, and with expression.
- ★ **Comprehension:** Understanding what is read. The goal of learning to read: reading to learn.
- ★ **Vocabulary:** The knowledge of words and what they mean.

In addition to ensuring your child comes to school on time and prepared every day, you can increase their reading success by:

- Making sure they get a good night sleep (9-12 hours/night)
- Making sure they have a healthy breakfast every day
- Limiting use of digital devices outside of what is required for school learning
- Playing board games, building puzzles, practicing letters, sounds, & reading in daily interactions
- Sitting together for dinner and having conversations about the day
- Reading to your child every night & building on their interests through literature

Together we can build a strong foundation for reading and learning!

