

PERSONAL CURRICULUM REQUEST FOR A STUDENT WITH AN IEP

		MANAGER STATE A AND AND AND A STATE OF A STA	24 COLOR OF CASE AND	THE STREET STREET, STR	AND COMMUNICATION OF THE PROPERTY AND	Control of the Contro		
		Date:	 	Couns	selor:			
DIRECTIONS: This page is to be completed by the parent(s) and or adult student or school personnel. This form needs to be submitted to the student's counselor for consideration of a personal curriculum along with a copy of the student's Educational Development Plan (EDP). Following this request, the counselor will notify the caseload teacher with information regarding the student's eligibility for a request for a Personal Curriculum.								
1. REQUEST FOR PC-(Complete all sections.)								
Student Name:					Currenț Grade:			
School:					Anticipated year of graduation:			
Name of Parent/Guardian:					DOB:	-	,	
Requested By:		arent/Guardiar Counselor ther		older)	Phone:			
MODIFICATION REQUEST-Select what area(s) to Michigan Merit Curriculum are in need of proposed modification(s)								
Mathematics - 4 Credits Algebra I Geometry Algebra II Senior Related Math Course				☐ Bio	Science - 3 Credits Biology Chemistry or Physics			
English Language Arts - 4 Credits Grade 9 Grade 10 Grade 11 Grade 12 Physical Education & Health - 1 Credit PE Health				☐ Wo ☐ US ☐ Eco ☐ Go	Social Studies - 3 Credits World History US History Economics Government World Language - 2 Credits (beginning with Class of 2016)			
☐ Visual, Performing, or Applied Arts - 1 Credit								
SIGNATURES								
Requested By:					recovering the attributed and Communication of the second	Date:		
Received By:						Date:		
The student's Personal Curriculum (PC) will be reviewed annually in conjunction with the student's Educational Development Plan (EDP)								
Eligibility for Use of Personal Curriculum (PC) Modification (For Office Use Only)								
A personal curriculum may be appropriate for a student with an IEP who has demonstrated one or both of the following: Lack of progress on the MMC despite documented interventions, supports, and accommodations for a student with								
an IEP. Eligibility for Special Education services and a documented need to make modifications because the student's								
disability affects access to curriculum and/or demonstration of proficiency in the curriculum.								